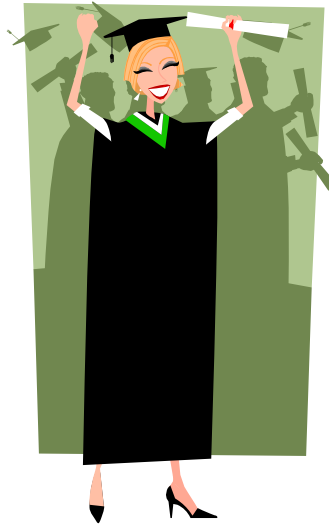


St. Margaret's School

College Handbook



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Introduction

The St. Margaret's School Handbook was developed to help students and parents understand and maneuver the college exploration and application process with as much ease and as little anxiety as possible. Before you begin, it is important to determine where you and your family are in this process so it will be helpful to ask yourself a few questions:

When you think about college...

Are you excited about the many opportunities that await you?

Do you wish you had worked harder or done something different to prepare?

Do you dread the work associated with applying?

Are you confused about the process?

Simply the mention of the word "college" can send students (and parents) into a panic, so it is important to keep in mind that this can be an exciting time of self exploration and opportunity. The search, preparation, application and enrollment processes will be work, but it is work with an exciting end in sight.

The basics of the St. Margaret's School application process are included in this Handbook, but this booklet is not designed to be used alone. This Handbook supplements the St. Margaret's School Family Connection site and other supplementary materials distributed through the College Office. A copy of this Handbook and other handouts can be accessed on the Family Connection site. If you do not have a personal user account, please contact the College Office to have one set up for you.

Family Connection Resources:

- College search
- College application tracking
- SMS-specific college admission information
- Student profile, updated by the college office
- Handouts on college and career topics, including the following and much more:
 - Essays
 - College visit planning and preparation
 - Interviews
 - Admission tests
 - Special application circumstances
- Resume tool
- Career assessments and profiles with links to college majors
- Summer and Enrichment programs
- Scholarship search
- Virtual college journal

Books and hard copies of many handouts are also available in the College Planning Center. This resource area is located on the second floor of the Woolfolk Library and houses college guidebooks, career resources, admission test preparation materials and many other college planning resources.

The college application process requires a significant contribution of time and energy for the average high school student. Researching colleges as well as the collection, completion, submission and tracking of applications is the responsibility of the student. Students with special circumstances should anticipate additional tasks and sometimes an altered time line. Such applicants include international students, artists, musicians, athletes, and students with different learning needs. These students must be prepared to clearly communicate their unique situation to colleges and universities of interest and seek assistance from the College Office as needed. Separate guidelines are available on Family Connection to address how these factors affect the application process.

It will be work, but well worth it...Get excited about your NEXT STEP!



Application Calendar & Checklist

Junior Year

- Meet with your college counselor to review your transcript and academic record, plan testing and create an initial list of colleges for exploration and research.
- Request classes that will fulfill graduation requirements and that will allow you to demonstrate your potential for success in college. Consider course rigor and potential for academic success.
- Register for and take at least one SAT/ACT before the end of the junior year. International students must take at least one TOEFL before the end of the year.
- Research college requirements to determine if subject tests are required.
- Attend the RAIS College Fair in Richmond and take advantage of other opportunities to visit college campuses and/or attend college fairs.
- Assess your interests and abilities and determine if there is a particular college major or major(s) that will affect your college selection.
- Conduct searches, research colleges, and narrow choices to find schools that provide an environment conducive to academic and social development, and if applicable, that offer you major(s) of interest.
 - 1-2 reach schools
 - 2-4 target schools
 - 1-2 safety schools (admission & financial)

Summer between junior and senior years

- Conduct intensive research on your colleges of interest and determine application requirements.
- Visit colleges.
- Request or download forms and information for the colleges on your list.
- Conduct a scholarship search and have an honest conversation with your parents about financing college.
- Get started on the application essays.
- Create or refine your high school resume.
- Register and prepare for the October and/or November SAT and consider whether or not you would like to try the ACT. You must also check your colleges' requirements to determine if you need to take SAT Subject Tests. Many schools require at least a math subject test. Be aware that November is the only time language tests with listening are offered.
- International students may want to take a TOEFL shortly upon returning home.
- International students should create a plan for having financial documents prepared and sent to colleges.

Senior Year

September

- Register for all final SAT, SAT Subject Tests and/or ACT tests if you haven't already done so.
- International students should take one final TOEFL test in the fall.
- Meet with Mrs. Gross to finalize your college list.
- Get your college application files in order. You should have a file for each college and know all application requirements and deadlines.
- Create a scholarship tracking system and begin completing scholarship applications.
- Work on college essays in a timely fashion allowing time for an English teacher to proofread them and for you to complete re-writes as needed.

October

- Request letters of recommendation from teachers and community leaders. Mrs. Gross can send SMS letters for you. Colleges prefer that students not have access to their letters of recommendation so it is SMS policy that they are sent directly.

October, continued

- Begin submitting scholarship applications—stay on top of your scholarship applications and submit them well before the due dates. It is also very important to request support materials (recommendations and transcripts) long before they are due.
- Complete your first college application early and allow significant time for Mrs. Gross to proofread it and make recommendations.
- Submit Early Action/Early Decision college applications.
- Determine if any of the colleges to which you are applying require financial aid forms other than the FAFSA. If so, request these forms and submit them as soon as possible.

November

- Visit the FAFSA (Free Application for Federal Student Aid) web site; request a PIN and print a worksheet. Sit down with your parents to talk about how you plan to finance your education. Consider all possible resources.
- Complete all other college applications for submission in December, January and February.

December

- If you are still not happy with your scores, take the SAT or ACT one last time or take the SAT Subject Tests if required.
- If applying for aid, complete the FAFSA, but do not submit it until after January 1st.

January

- File the FAFSA for need-based assistance. “The early bird gets the worm” in the world of financial aid so estimate your income instead of waiting for all of your W-2 forms or for your accountant to complete the returns.
- Send all other college applications.

February

- Contact colleges to make certain that your application files are complete at your schools of choice.
- Send thank you notes to all of your recommenders.

March

- This is a big month for scholarships. Complete applications for scholarships for which you qualify only.
- Begin looking for acceptance letters, and be prepared for possible rejections and wait list opportunities. Let Mrs. Gross know about all of your acceptances and rejections—we can celebrate or cry together.

April

- Compare admissions offers and financial aid packages and make a decision.
- Schools require a deposit by May 1. After you make a final decision, be certain to notify all of the schools that offered you admission. They have students on wait lists so don't leave them hanging. Also, let Mrs. Gross know your plans.

May

- May 1 is the deposit deadline for the majority of colleges and universities.
- Contact the financial aid office at the school of your choice and develop a plan for payment.
- Comply with all additional enrollment and housing requirements.
- If applicable, contact the appropriate student services office to arrange for necessary academic support based on learning differences.

June

- Request that your final transcript be sent to your future college.

Summer after graduation

- Attend open house at your new school
- Contact your new roommate and...

Get excited about your future!

College Application Policy

In the fall of the senior year, most St. Margaret's students apply to a group of four to eight colleges. Believing that part of our school's mission is to help students to set goals and strive to attain them, it is suggested that each student apply to the following:

- 1-3 **Reach** schools - This group includes schools that a student would love to attend, but her application qualifications land her in the lower levels of the applicant pool.
- 2-4 **Target** schools - These are "good fit" schools that a student would also love to attend. They offer the academic and campus characteristics she seeks, and her application qualifications are right on "target".
- 1-3 **Safety** schools - These schools may or may not be the student's first choice, but they provide the college characteristics she seeks and her application qualifications land her in the higher levels of the applicant pool. This group should include at least one school that is affordable without financial assistance.

During the counseling process, the students will be encouraged to explore many options, reserving a final decision until all letters of acceptance and financial aid are in hand. However, students are discouraged from applying to an excessive number of schools. While there are many colleges that may be appropriate for each student, an excessive number of applications are typically the result of too little research. Such applications are frequently completed superficially and without focus.

In an effort to "go green" and to better track documents, St. Margaret's will begin submitting documentation virtually, using Naviance/Docufide. This process is most efficient for Common Application schools, but most other colleges and universities allow for virtual document delivery. Therefore, student should apply "online," utilizing the Common Application when possible. **Each application requires that a Transcript Request Form be submitted to Mrs. Gross at least TWO WEEKS before the application mailing deadline.** There will be instances in which some, if not all parts of an application must be mailed, and sufficient time must be allotted for complete and timely submission of all documents to each college admission office. Every application is supported by the following documents from the College Office:

- Counselor's Recommendation
- Transcript
- First and second trimester grades will be sent automatically after all transcript requests
- Secondary School Report
- School Profile

Students are responsible for requesting **recommendations** from teachers in writing (and if appropriate, providing a stamped, addressed envelope for each) well in advance of the deadlines. Two weeks notice is considered minimum. Students should also provide each recommender with a resume and follow the request with a thank you note.

In addition, it is the student's responsibility to research each college's application requirements. When necessary, she must arrange for the direct delivery of all **SAT, SAT Subject, ACT and/or TOEFL** scores to the appropriate schools from the College Board, ACT and/or ETS. St. Margaret's does not report SAT subject test scores, TOEFL scores or AP exam grades. In addition, many colleges and universities only accept SAT and ACT scores directly from the test company. When students register for the last set of SATs or ACTs, they should indicate all colleges that should receive test scores. The College Board Score Choice option should be utilized with caution, understanding the potential for delayed delivery and extra expense.

Some students decide over the summer or early in the school year that one school stands above all others and they would like to apply **Early Decision**. Early Decision carries with it an obligation to attend this school, and if the student is accepted in the Early Decision pool, all other applications must be withdrawn. A student can apply to only one school as early decision. Another preferable application options is **Early Action**. The College Office recommends this option for students who feel their grades and teachers are ready to present an accurate reflection of their college readiness early in the school year.

St. Margaret's School Policy Release of Information to Colleges



In an effort to make college admission decisions that are in the best interest of both the student and the college, colleges seek to obtain as much information as possible about each applicant. The St. Margaret's College Counselor strives to be an advocate for each student applying to college. In this endeavor, it is necessary to supply colleges with accurate information regarding students' academic, civic, and social activities during her high school years.

Prior to releasing any information, the College Office must have the appropriate **Transcript Release Form** on file, signed by the parent of any student under the age of 18 or by the student if she is 18 or older. Then, a separate **Transcript Request Form** must be completed for each college or scholarship application. These forms are in the document library on the Family Connection website and available in the College Office.

Information regarding a student's individual academic standing is sent to colleges on an official school transcript and Secondary School Report. The transcript lists the final year grade for all high school classes as well as information about summer reading and minimester classes. The Secondary School Report accompanies each transcript sent to colleges. It is based on the standardized form developed by the National Association of College Admission Counseling and the one utilized for the Common Application. The Secondary School Report includes a student's grade point average for each individual year of high school (when available); a listing of classes in progress and planned for the senior year; a rating of the difficulty of the academic program the student has undertaken, within the context of the school; and SAT and ACT scores (when applicable). SAT Subject test scores, AP exam grades, and TOEFL scores are not reported by SMS. First and second trimester grades will also be sent to all colleges where the student has been accepted and where a decision is pending. Students must notify the College Guidance Office of matriculation plans to indicate which college should receive the final transcript.

The Counselor Recommendation is another critical component of the school packet sent to each college. This is the official school recommendation, and it accompanies the transcript and Secondary School Report. This recommendation is a tool the College Counselor uses to advocate for each student's admission into college. The recommendation can also explain any special circumstances the student has encountered in high school. The document is in the form of a letter and includes information regarding the student's academic, civic and social standing while attending St. Margaret's School. All counselor and teacher recommendations are considered confidential documents in order for them to carry the necessary weight in the college admission process.

Colleges frequently ask about a student's disciplinary and attendance records. St. Margaret's does not record this information on the transcript. Essentially our policy, which is written on the Secondary School Report, states, "Any student who has repeatedly or seriously violated either our Standards of Conduct or our Honor Code will be dismissed from our school." Most colleges ask the student for information regarding discipline. It is the student's obligation to be honest when completing all college applications. The student's signature on the application is a testament to her honesty in completing the application. St. Margaret's has a similar obligation to all post-secondary institutions and, if contacted, is obligated to share discipline information with the requesting college or university.

As a member institution of the National Association of College Admissions Counseling, St. Margaret's does adhere to the "Admissions Practice" which states that we will notify any college, where a student has applied or been accepted, of any "significant change" in the student's status during the senior year. We would report change in academic or social standing, as well as a long-term leave of absence. The College Counselor will urge the student to make the initial contact with the college concerning any change, but if the student does not contact colleges, a representative of St. Margaret's will. The student and the counselor will notify a parent before any contact is made with a college regarding a change in status during the senior year.

All college communication will be conducted in the best interest of the student.

College Admission Testing

Most colleges and scholarship sponsors utilize a number of factors when evaluating applicants, including standardized tests. Refer to the page titled “What is Important to Colleges” for more information regarding how the tests scores are viewed by some schools, and visit www.fairtest.org to find out how and why other colleges have diminished the weight testing carries in their admission review.

Juniors should meet with the college counselor in the winter of the junior year or earlier to map out a testing plan. Each student is then responsible for registering for the appropriate tests online (with the exception of the PSAT and AP tests). St. Margaret's is a national SAT test center and will offer one optional group registration opportunity in the spring of the junior year, but this is a paper registration which allows for significant error in processing. For this reason and speed of reporting, online test registration is strongly encouraged.

The most common college and scholarship admission tests are listed and explained below with the appropriate information/ registration web site:

| | |
|------------------------------------|--|
| PSAT/NMSQT | www.collegeboard.com/psat/ |
| SAT Test | http://sat.collegeboard.com |
| SAT Subject Tests | http://sat.collegeboard.com |
| ACT | www.actstudent.com |
| TOEFL | www.ets.org/toefl |
| Advanced Placement/AP Tests | www.collegeboard.com/student/testing/ap/prep.html |

Use the St. Margaret's School CEEB Code when you register: 472245

PSAT/NMSQT – Preliminary Scholastic Assessment Test.

The purpose for this test is two-fold. First, the test is preparation for the SAT which is normally taken first during the second half of the junior year of high school. Second, the PSAT given in the junior year is the National Merit Scholarship Qualifying Test (NMSQT). National Merit Semifinalists are announced in September of the senior year. Semi-finalists have an additional application to complete.

At St. Margaret's School, students in the ninth, tenth, and eleventh grades take the PSAT. Our faculty members proctor it on a Wednesday in October. The College Board charges an administrative and scoring fee to the students. Upon release of the PSAT scores, students receive a paper score report and gain access to the College Board “My College Quickstart” program which includes an interactive PSAT score report for each PSAT taken, a personalized study plan, and career assessment and planning tools.

SAT – Formerly “SAT Reasoning Test” or “SAT I”

The SAT is administered nationally at selected test sites on specified dates throughout the year. This is a 3 ½ hour reasoning and writing test designed to assess the ability of students to do college work. The test consists of reading comprehension, mathematical reasoning and writing components. St. Margaret's School is a national test site and administers the exam on most test dates. We ask that students take the SAT I at least once in the junior year (January, March or May) and at least once in the fall of the senior year (October, November or December).

SAT Subject Tests

These are one-hour tests designed to measure a student's proficiency in a particular subject area, including math, literature, US History, foreign languages or a science. The math test is offered on two different ability levels. Many colleges require students to take two or three SAT Subject tests, and some of those specify which subject tests must be submitted. The majority of colleges do not require subject tests, but students must research the admission requirements for the colleges on their list early in order to prepare to take the appropriate test(s). For example, foreign language listening tests are only offered in November, and no subject testing is available in March. The St. Margaret's College Office suggests that all students applying to

College Admission Testing, continued

highly selective colleges take three SAT subjects. We suggest that students take the SAT Subject tests in science and/or history at the end of the school year in which the subject is taught.

ACT – Formerly “American College Test”

Very few colleges require that students take the ACT rather than the SAT; however, most colleges will accept the results of either national test. The ACT consists of four tests of general educational development. The academic test covers English usage, reading, mathematics and science reasoning. An optional writing section is also available. We recommend St. Margaret’s students take the writing portion of this test if they register, unless the goal of taking the ACT as an option is to try a shorter test for a specific college that does not require the writing component. The style of the test is slightly different from the SAT and is scored in a different manner as well. It takes about 3 ½ hours to complete, including the writing component.

St. Margaret’s School is not a national test site for the ACT. Many students take this test at Rappahannock Community College which is only fifteen minutes from our campus.

TOEFL – Test of English as a Foreign Language

This is a test designed to evaluate an international student’s proficiency in English. It is offered as an internet-based test or in paper format. St. Margaret’s has specific dates set aside that are recommended for travel to an IBT test site. Students are encouraged to register for one of those tests or to take the test early in the summer after the junior year. Students should take this test during the Junior and Senior years and one at the end of the year in which the Advanced ESL course is completed if it is taken earlier than the junior year.

Our International Director assists students in registering for and arranging for travel to a test center, usually in Richmond, VA. St. Margaret’s is exploring the possibility of becoming a test site in the future.

AP – Advanced Placement Tests

These tests may be taken in May by students enrolled in AP courses. They are not technically part of the admissions testing process, but colleges pay close attention to enrollment in AP classes because the work is taught at the college level. Tests are graded on a 1 to 5 scale and scores of 3, 4 or 5 can earn college credit or advanced standing in some colleges. AP tests are administered at St. Margaret’s School, and students choosing to sit for the exams are responsible for the fees associated with the test(s) they choose to take. Registration occurs in the individual AP classes.

Services for Students with Learning Differences

The College Board and ACT provide testing accommodations for students with diagnosed disabilities. Requests for accommodations must be made early in order for review to be complete well before the testing date.

In order to qualify for accommodations, parents must have a current educational evaluation on file at St. Margaret’s for the student. “Current” is considered to be within three years. The evaluation must detail the accommodations for the specified disability and have been conducted by a qualified examiner. The parent or the student must then initiate a request for accommodations and complete the associated paperwork. It is strongly recommended that an accommodations plan be in place and a student utilize testing accommodations in the school setting for at least four months before a request is submitted to the College Board or ACT. Use of accommodations in a school program for at least four months prior to the request is required for endorsement of the request by a St. Margaret’s School official.

The College Board has initiated a system whereby a student may request testing accommodations once for her high school career. The accommodations are then set for all College Board tests: PSAT, SAT, SAT Subject tests, and AP examinations. Requests for accommodations are made online by a school official at the request of the student and parent.

A request for accommodations must be made by paper, separately for each ACT test date.

Financial Aid

College is a significant investment. Steadily increasing college tuition and costs mean that families must begin college financial planning well ahead of the senior year. A useful web site to help parents determine and plan for college expenses is www.FederalStudentAid.ed.gov. Use the FAFSA4caster in the junior year and fall of the senior year to get an idea of expenses and to calculate an estimated EFC (Expected Family Contribution). The EFC is the amount that the federal formula determines your family can afford to pay annually for a college education. Colleges use the EFC to calculate a financial aid package.

In January of the senior year, families can submit the actual FAFSA (Free Application for Financial Aid). This is the primary financial aid application utilized by most colleges and universities to determine student need. Some colleges and universities also require or accept the CSS PROFILE. This is a financial aid application managed by the College Board. The benefit is that it takes more of the family's financial factors into consideration. The drawbacks are that it is more complicated and that there is a few. Contact all of your school's financial aid offices early to determine filing deadlines, required forms, and procedures specific to each school. If you are attending an institution in your state of residence, also check the state financial aid site for deadlines and extra scholarship and aid opportunities.

If your college or university finds that you have a need for financial assistance, then the financial aid office puts together an award package. Each award package is unique and may contain a combination of award types.

Need-based Aid:

Federal and State Grants – These grants are issued by the school on behalf of the federal or state government, typically reserved for students with the highest need.

College and University Grants – This money is directly from the college or university and may be issued at the school's discretion.

Work Study – This is a self-help program administered by the school in which students work on campus or in a related program and are paid by the school, hours are limited.

Subsidized Loans – These loans accrue no interest or have the interest paid on behalf of the student until graduation.

Unsubsidized Loans – These are guaranteed, low interest loans in which the student or parent pays all interest on the loan

Other college funding opportunities are typically in the form of scholarships or merit awards.

Merit-based Aid:

College and University Merit Awards – These grants and scholarships are awarded for talent and achievement. They include academic achievement scholarships, athletic scholarships, leadership awards, and other monetary gifts that the colleges and universities use to attract the most desirable students (often in underrepresented populations).

Outside Scholarships – Many organizations sponsor scholarships. Students and families must research such opportunities and complete external scholarship applications to win these awards. Start with your employers, clubs and civic groups, and then research opportunities in your community. Students can search for scholarship opportunities online at a number of reputable web sites. Students should be prepared to work for these scholarships and essay contests; most require an essay.

Internet Resources:

www.fafsa.ed.gov – FAFSA application

www.collegeboard.com – CSS Profile application link (<https://profileonline.collegeboard.com/>)

www.fastweb.com – My favorite scholarship search; www.absolutelyscholarships.com – another favorite

www.salliemae.com – The expert in student loans and everything money-related regarding college

Parents, We Need You!

Many parents ask what their role is in the college process and what they can do to help their daughter.

College Selection and Search

The array of college options available to students is mind boggling. Do not be afraid to set boundaries on your daughter's college selection because that can offer focus in an overwhelming search. Consider distance, ease of transportation, campus safety, cost, and any other factors you consider critical to a successful four-year experience. Some of the boundaries that you set may be to push your daughter beyond what she is considering. Remember that college is a four-year opportunity to grow and experience new and exciting challenges in the classroom and beyond so initiate conversations to encourage exploration of your daughter's interests and do not be afraid to share your, "I wish I had..." thoughts.

The college search and application process can offer some unique challenges for boarding students. St. Margaret's utilizes Naviance's Family Connection to keep parents in the loop. This program offers students and parents a virtual college office for tracking college interests and applications. This is a comprehensive site that allows for mass emails from the SMS College Office as well as providing SMS-specific college information, scholarships, document access, and college news. If you need an account, please contact the SMS College Office.

Another challenge for boarding school students is visiting college campuses, a very critical factor in the college search and selection process. Students are encouraged to visit colleges on breaks and during the summer months, but in order to get a true feel for a college, it is often helpful to see the students on campus. It is also a good idea to sit in on college classes when possible. Long weekends are especially great times for college overnights. In addition, every junior has one college visit day (request form required) and seniors have two to use to make the logistics of college visits easier. Parents can help by planning, scheduling and transporting students for college campus visits.

Application

First and foremost, remember that your daughter is the one applying. College admission officers want to hear her voice when they read the application, the essay and all associated documents. However, that does not mean that we can be completely hands off. Conversations with adults about life and interests often lead to the best college essays, and students will need immense support, encouragement and direction from parents throughout the process. Most college applications require a fee for processing so parents are encouraged to manage this portion of the process when possible. Now that applications are online, parents can log in to proof the application and enter the fee. However, it is important that parents not make changes to the actual application. Instead tell the student what changes to make. All college applications are submitted with the understanding that it is completely the students' work. Students are also encouraged to print applications (or log on with the college counselor if there is not a print option) for proof-reading (at least two weeks before the application deadline).

Financial Aid

One area in which the parents definitely must take the lead is financial aid and planning. Most college open houses offer a session for parents. If you can't attend the college's financial seminar, it is important to research each college's financial aid procedures early in the senior year. Don't hesitate to contact the financial aid office if you have any questions, concerns or feel your family has a unique situation that is best explained with a conversation. Do not wait until the last minute or even until the acceptance. Colleges requiring the CSS Profile can have earlier deadlines than those asking for only the FAFSA (completed in January) and some schools have a separate school-specific form. In-state, public colleges also have residency forms and often separate procedures for state-level financial assistance. Parents can best maneuver this portion of the process, but they will need a firm, manageable college list from which to work.

Parents can also help with the scholarship search process, but the scholarship applications must be completed by the student.

What is Important to Colleges?

2008 NACAC Admissions Trends Survey*
NACAC: National Association of College Admission Counseling

(Percent of all colleges attributing levels of importance)

| | <u>Considerable Importance</u> | <u>Moderate Importance</u> | <u>Limited Importance</u> | <u>No Importance</u> |
|---------------------------------|------------------------------------|--------------------------------|-------------------------------|--------------------------|
| Grades in College Prep Courses | 75 | 16 | 5 | 4 |
| Strength of Curriculum | 62 | 25 | 9 | 5 |
| Admission Test Scores | 54 | 31 | 11 | 5 |
| Grades in all Courses | 52 | 34 | 10 | 4 |
| Essay/Writing Sample | 27 | 30 | 23 | 21 |
| Teacher Recommendation | 21 | 38 | 30 | 11 |
| Student's Demonstrated Interest | 21 | 29 | 27 | 23 |
| Counselor Recommendation | 20 | 42 | 27 | 11 |
| Class Rank | 19 | 33 | 32 | 15 |
| Interview | 11 | 22 | 30 | 36 |
| Subject Test Scores (AP,IB) | 8 | 27 | 33 | 32 |
| Extracurricular Activities | 7 | 37 | 38 | 19 |
| SAT II scores | 7 | 8 | 24 | 61 |
| Portfolio | 7 | 8 | 35 | 51 |

Comment on trends:

The trends show that the rise in applications per student has led college admissions officers to put more weight on demonstrated interest. Demonstrated Interest is determined by campus visits, meetings with college representatives who visit St. Margaret's and communication with the college admissions representative. Also, more applications translate into less time the admissions officers can spend per application and an increase in the importance of proven performance in college preparatory and other subjects as well as standardized test scores.

* David Hawkins and Melissa Clinedinst. *State of College Admission 2009*. Alexandria, VA: National Association for College Admission Counseling, 2009. 24-25.

WHERE DID THEY GO FROM HERE?

Classes of 2007-2010

Bard College
Belmont University
Brenau University
Bridgewater College (3)
Bucknell University
Case Western Reserve University
Christopher Newport University (2)
Clemson University
College of Charleston (2)
College of William and Mary (2)
Colorado State University
Coppin State University
Drexel University
Elon University (2)
Frostburg State University
Germanna Community College
Gettysburg College
Goucher College
Guilford College
Hampton University
High Point University
Hollins University
Hunter College of the CUNY
J. Sargeant Reynolds Community College (2)
James Madison University (4)
Johnson & Wales University (2)
Johnson C. Smith University
Juniata College
Longwood University (3)
Louisburg College
Lynchburg College (3)
Meredith College (2)
Michigan State University (3)
Montana State University, Bozeman
New York Institute of Technology Worldwide
New York University
Northern Virginia Community College -
Annandale Campus
Ohio University
Old Dominion University
Oxford College of Emory University
Parsons School of Design, New School (2)
Pennsylvania State University, University Park
Philadelphia University
Piedmont Virginia Community College
Pratt Institute
Purdue University
Quinnipiac University
Randolph College (2)
Randolph-Macon College (2)
Rappahannock Community College (2)
Rhode Island School of Design
Rhodes College
Roanoke College (2)
Rollins College
Saint Joseph's University (3)
Salem College (2)
Savannah College of Art and Design
Shenandoah University
Simmons College
Skidmore College
Sophia University
Spring Hill College
St. John's College
St. Lawrence University
Suffolk University
Sweet Briar College (3)
Syracuse University
Temple University
Texas Christian University
The Catholic University of America
The George Washington University (2)
The University of Alabama
The University of Arizona
University of Bath
University of British Columbia (2)
University of Georgia
University of Illinois at Urbana-Champaign
University of Mary Washington
University of Maryland, College Park (2)
University of North Carolina at Pembroke
University of Rochester
University of South Carolina
University of Vermont
University of Virginia (2)
University of Washington
University of Wisconsin, Madison
Ursinus College
Virginia Commonwealth University (4)
Virginia Tech (2)
Washington Adventist University
Washington and Lee University
Washington College
Wesleyan College
Wofford College